



Trinity Academy Newcastle Multi Academy Trust Recruitment Pack

Non-executive Director on Board of Directors
Deadline for application: *30th September 2024*



Vision - To create confident, competent and kind citizens of the future



Welcome Message from our Chair

Peter Carter - Chair of Board of Directors

May I take the opportunity to thank you for expressing an interest in applying for a position in the Governance structure at Trinity Academy Newcastle Trust. Your interest in joining our Board is both welcomed and valued.

Trinity Academy Newcastle Trust, located in the North East of England, offers excellent facilities and opportunities for its learners. We take pride in offering our learners the best possible support during their time in any of our Academies and offer many varied and unique facilities for our learners to help them to achieve their full potential in the future.

Our vision is to create confident, competent and kind citizens of the future. Our mission is for all our academies to become trauma-informed by 2025. Trauma-Informed practice is a strengths-based approach, which seeks to understand and respond to the impact of trauma on people's lives. The approach emphasises physical, psychological, and emotional safety for everyone and aims to empower individuals to re-establish control of their lives.

We have seen significant impacts in community engagement, working closely with our parents and carers especially during the difficult times of the COVID pandemic. We have built strong partnerships with both Newcastle and Sunderland Local Authorities, as well as with the external companies that we work with to deliver a variety of services to benefit the staff and young people of the Trust.

We are now seeking to expand our Board of Directors with individuals passionate about making a difference and driving positive change. Your expertise, experience and dedication will be instrumental in achieving our goals and furthering our mission.

Vision Statement

"Creating confident, competent and kind citizens of the future".

The Trust is committed to safeguarding and promoting the welfare of children and young people. Safer recruitment practices will be undertaken before any appointment is confirmed, please refer to the enclosed information on safer recruitment.

During the application/selection process if you require special arrangements at any of the recruitment stages, please do not hesitate to contact the Trust.

Please ensure that you read all of the instructions for applying very carefully and complete the application form in full. Please do not attach any supplementary documents, as the application form is the only document we consider.

If this fantastic opportunity excites you, I look forward to your application.

Regards,

Peter Carter | Chair of Directors

Lynn McNally | CEO

Trinity Academy Newcastle Trust



Benefits of Joining our Trust

1. Make a real difference to children's lives and education in the area.
2. Develop experience in strategic decision making at Senior level
3. Develop your professional skills & experience in areas such as strategic planning, chairing, policy implementation and teamwork, all of which are valued by employers and assist your own career.
4. Working closely with a passionate team of people who have different perspectives
5. Support and Challenge the Trust so that it improves for pupils and staff.
6. Access to National Governance Association membership, online training and other professional platforms.



Our Mission

Vision - To create confident, competent and kind citizens of the future

How do we know if we are successful?

1. All academies become trauma-informed by 2025
2. The values of Calmness, Kindness and Honesty can be observed across all academies.
3. Our core purpose can be measured in the following way...

Pre-16 Academies

Confidence measures

- 90% learners either making progress towards, or working at, age-expected levels in the confidence indicators of the SEMH assessment.

Competence measures

- 90% learners leave KS4 with a qualification in English and Maths.
- 70% learners to achieve their reading age (raising to 90% by end of 2024-25).
- 90% achieve their EHCP targets
- 90% learners progress to sustained positive destinations
- 70% learners demonstrate progress in their digital social and cultural capital (raising to 90% by end of 2024-25).

Kindness measures

- 90% learners either making progress towards, or working at, age-expected levels in the compassion indicators of the SEMH assessment.

Post-16 Academies

Confidence measures

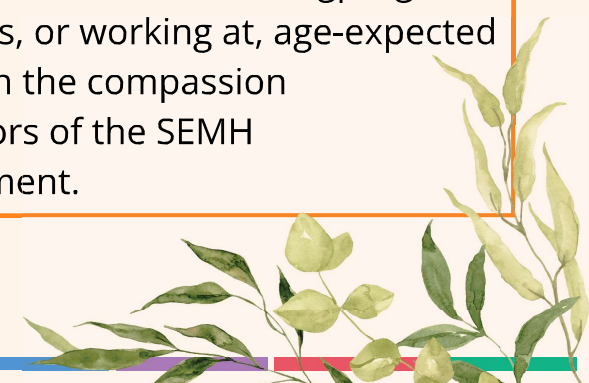
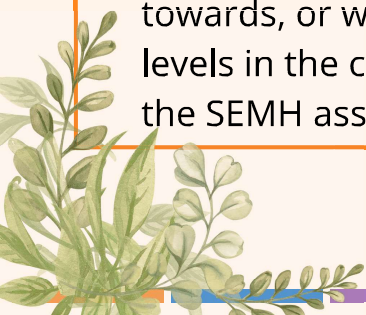
- 90% learners either making progress towards, or working at, age-expected levels in the confidence indicators of the SEMH assessment.

Competence measures

- 90% learners who have no prior attainment leave Post-16 with a qualification in English and Maths.
- 90% learners progress to sustained positive destinations
- 90% of those learners with EHCP plans achieve their targets
- 70% learners demonstrate progress in their digital social and cultural capital (raising to 90% by end of 2024-25).

Kindness measures

- 90% learners either making progress towards, or working at, age-expected levels in the compassion indicators of the SEMH assessment.



Join our Board

Non-executive Director on Board of Directors

Our Board is chaired by Peter Carter and of made up of seven Directors. We plan to add 2-3 more to strengthen the skills and experience, and widen our diversity

The Board of Directors have overall oversight of Trinity Academy Newcastle Trust. In Trusts the purpose of Governance is to provide:-

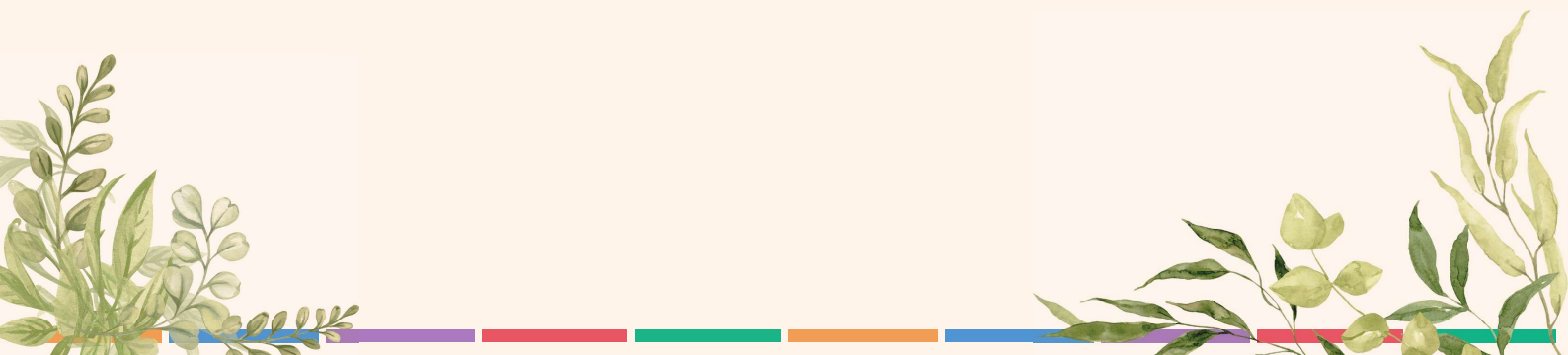
- Strategic Leadership
- Accountability and Assurance
- Strategic Engagement.

As a Director, on the Board of Directors, you will work in partnership with the CEO, to set the strategic direction of the Trust, challenge Senior leaders and to take the Trust forward as an excellent example for the type of alternative provision that it offers.

Being a Director is a commitment to attending Board and Committee meetings that consider issues such as setting the Trust's vision, mitigating financial risk and scrutinising educational outcomes, as well as overseeing the management side of the Trust.

Through oversight and strategic direction, the board will ensure that the Trust:

- Complies with governance documentation and relevant legislation
- Apply the resources solely towards pursuing our purpose
- Have financial stability and sustainability
- Have effective policies and procedures in place
- Evaluation performance against agreed goals



Person Specification

Every Director is expected to abide by the Trusts Code of Conduct and the seven principles of public life set out by Lord Nolan: selflessness, integrity, objectivity, accountability, openness, honesty and leadership.

No previous experience is required and we welcome application from young and old alike from people with all kinds of backgrounds.

Our Directors must be:

- Willing and able to champion our Vision and Values
- Collaborative and open to new ideas
- Able to listen, express views constructively and be fair and objective.
- Reliable, ethical and honest
- Willing and able to contribute to the work of the Board
- Willing to undertake an enhanced DBS check

We are particularly seeking applicants with one or more of the following:

- Experience of the education sector and/or further education
- An understanding of Special Educational Needs and Disabilities
- Advanced financial/ accounting skills
- An understanding of adolescence mental health



Completing your Application

Follow the below information to complete your application

- Please use the standard Trust's Application Form and ensure that you provide evidence about how you meet the criteria in the person specification that are assessed at the application stage in the 'skills, knowledge and experience' section.
- You need to complete a Safe Recruitment Form to declare whether you have any relevant criminal convictions. We will carry out an enhanced DBS check for the successful candidate.
- Please submit your completed Application Form and Safer Recruitment Form by email to central.admin@tanmat.org

Contact us

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<https://www.tanmat.org/>



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